federal register

Thursday
June 7, 1979

Part VIII

Department of Health, Education, and Welfare

Office of Education

Preschool Partnership Program; Proposed Rule

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

Office of Education

[45 CFR Part 161d]

Preschool Partnership Program

AGENCY: Office of Education, HEW.

ACTION: Proposed regulations.

SUMMARY: The Commissioner of Education proposes to amend Title 45 of the Code of Federal Regulations by adding a new Part 161d for the Preschool Partnership Program enacted by the Education Amendments of 1978. The proposed regulations—which were developed in consultation with the Assistant Secretary for Human Development—will govern the awarding of direct discretionary grants designed to establish programs of educational services for preschool children and their parents or other care-givers.

DATES: All comments on the proposed regulations must be received on or before August 6, 1979. Public meetings will be held in each of the ten regions on July 9, 1979. The time for these meetings is from 9 a.m.–12 Noon.

ADDRESSES: Comments should be addressed to Dr. Frances Yvonne Hicks, U.S. Office of Education, 400 Maryland Avenue, SW., (FOB-6) Room 2083, Washington, D.C. 20202. All written comments submitted will be available for public inspection at this address between 8:30 a.m. and 4 p.m., Mondays through Fridays, except for Federal holidays. The locations for the public meetings are:

Region I—Boston—Boston School Department, Administration Building, Boston Committee Hearing Room, 26 Court Street, Boston, Massachusetts.
Region II—New York—Public School 142, 100 Attorney Street, New York City, New York.
Region III—Philadelphia—University City, 36th & Chestnut Streets (Holiday Inn), Philadelphia, Pennsylvania.
Region IV—Atlanta—Suite 2221, 101 Mariette Tower Bldg., Atlanta, Georgia.
Region V—Chicago—Center for Urban Education, 160 West Wendell Street (1050 North Wells), Chicago, Illinois.
Region VI—Dallas—William Travis Elementary School, 3001 McKinney Avenue, Dallas, Texas.
Region VII—Kansas City—Board of Education Building Auditorium, 1211 McGee Street, Kansas City, Missouri.
Region VIII—Denver—George Washington High School, Lunch Room, 655 South Monaco Street, Denver, Colorado.
Region IX—San Francisco—Room 209, Federal Office Bldg., 50 United Nations Plaza, San Francisco, California.
Region X—Seattle—Auditorium Administrative & Service Center, Seattle School District, 815 Fourth Avenue North, Seattle, Washington.

FOR FURTHER INFORMATION CONTACT: Dr. Frances Yvonne Hicks, (202) 245-8118.

FOR INFORMATION ON REGIONAL HEARINGS CONTACT: The appropriate Regional Commissioner for Educational Programs listed below:

Region I, Boston, Dr. Thomas J. Burns, (617) 223-7500.
Region II, New York, Dr. William D. Green, (212) 264-4370.
Region III, Philadelphia, Dr. Albert C. Crambert, (215) 596-1001.
Region IV, Atlanta, Dr. William L. Lewis, (404) 221-2063.
Region V, Chicago, Ms. Juliette Noone Lester, (312) 353-5215.
Region VI, Dallas, Mr. Edward J. Baca, (214) 767-3626.
Region VII, Kansas City, Dr. Harold Blackburn, (816) 374-2276.
Region VIII, Denver, Dr. John Runkel, (303) 837-3544.
Region IX, San Francisco, Dr. Caroline Gillin, (415) 556-4920.
Region X, Seattle, Mr. Allen Apodaca, (206) 442-0460.

SUPPLEMENTARY INFORMATION:

A. No Funds

The Commissioner is required by law to publish regulations for programs authorized by Congress. Please note that the Congress has not appropriated funds to operate this program in Fiscal Year 1979, and the President's budget does not request funds for Fiscal Year 1980.

A-1. Background

The Preschool Partnership Program reflects a growing awareness that a child's initial learning experiences at home, and subsequent experiences in preschool group settings, contribute to future academic success. It recognizes the importance of parents as the child's first teachers. It emphasizes the role of schools and other community agencies in enabling parents, prospective parents, and child care-givers to develop the competencies with which to discharge their childrearing responsibilities in an effective manner.

The program will benefit from the long experience of Project Head Start in providing educational services for preschool children and their families. Because children from birth to three years of age are eligible for this program there is an opportunity to demonstrate the impact of these services to children younger than those participating at present, and to children not served under existing Head Start projects.

The partnership that is addressed by this program applies to several types of relationships that will be developed through the various projects. Home and school will be involved in instructional services and their evaluation. Community agencies will provide coordinated services to children and their families.

A working partnership will be established among the generations involved—not only between parents and children but also involving teachers and community members at various levels in the projects. This will be true of those projects enabling adolescents to learn about child growth and development and the responsibilities of child care through special courses linking secondary and early childhood education in a practicum experience.

University faculty members or researchers may also participate in the development of new curriculum materials for use in the home or in secondary school classes.

B. Overview of Major Provisions

The proposed regulations state the purpose of the Preschool Partnership Program, describe the nature of projects that the Commissioner funds, set forth the criteria for judging the quality of project applications, and stipulate the essential requirements for projects.

Nature of Projects

A variety of pilot projects to provide for an easier and more successful transition to formal schooling for certain preschool children are eligible for funding under this program. Two major categories of projects are (1) projects to encourage the transition of children from primarily low-income families to regular school projects, and (2) developmental projects in parent/early childhood and family education:

(a) *Transition projects for three- and four-year old children and their parents, families or guardians, primarily from low-income families.* These projects shall involve the cooperation of LEAs and local Head Start projects. During the first year they provide, to participating children and adults, educational services that include instruction, counseling, and testing primarily in their home. During the following year(s) and prior to formal schooling the project shall involve primarily school-based instruction, testing and evaluation. In those areas in which kindergarten is not available, a total three-year preschool program of educational services may be necessary. During the first two years of formal schooling the projects concentrate on assessing the achievement of children.

As provided in § 161d.7 of the proposed regulations, the applicant is eligible to apply for initial and continued funding for any subsequent fiscal year

only if the grantee begins a new participant group for that year and maintains educational services for all groups until each group has experienced the full program, including testing and assessment of achievement at the end of each of the first two years of formal schooling. The applicant agrees to these conditions in order to receive funding for the initial activity year. Funding for the subsequent year(s) will be at the initial level, if sufficient funds are available. Note that first year funding includes start-up costs which are not repeated in subsequent years of the project; therefore, it is antiicipated that continued Federal funding of a project at the first year level will partially cover the costs of incorporating new participant groups. The remaining costs are assumed by the applicant. The Commissioner especially invites public comment on this provision.

(b) *Developmental projects in parent/early childhood and family education.* A broad variety of projects are eligible under this category. There are no income limitations for these projects. All must include a program of educational services for children and their parents, families, or guardians. These services may be developed and offered at various levels and types of institutions; for example—

(1) Home-based or center-based instruction, counseling, and testing for the parents, families or guardians of infants or toddlers;

(2) Secondary school courses for school-age parents, or courses in child development and parenthood education to acquaint students with child-care related careers or to prepare them for their own potential parenthood through programs involving instruction and practical experience;

(3) University-based projects to develop training courses or instructional materials for the parents of young children or for the staff of child-care centers, perhaps as part of an existing demonstration program in early childhood education; and

(4) Research studies and demonstration projects concerning early childhood, parenting practices, or techniques for the early identification and treatment of barriers to learning.

The Commissioner awards quality points to applicants who, in recognition of the need for services to exceptional children, include these children in their projects at least in proportion to their number in the community—as evidenced by valid surveys or other appropriate sources of data.

Participation of Non-Low-Income Children

The Commissioner seeks to improve the transition to formal schooling for children from low-income families by encouraging the inclusion of a limited number of non-low-income participants in Preschool Partnership Program projects. Because the statutory requirement directs the program to low-income children this participation is limited to 25 percent except when unusual circumstance may lead the Commissioner to approve an exemption. These circumstances include: (1) Evidence that a greater percentage of non-low-income participants further assist low-income children in making the transition to formal schooling, (2) evidence that a higher percentage of non-low-income participants does not reduce the quality and quantity of services provided to low-income children, and (3) the inability of the applicant or grantee to obtain 75 percent low-income participation. In no case does participation by non-low-income participants exceed 50 percent.

This approach is designed to enhance the flexibility of the program in meeting the needs of a variety of communities while meeting Congressional intent that this portion of the program focus primarily upon low-income students. The approach is also designed to allow the percentage of non-low-income participation to be at a higher level than Project Head Start (10 percent) for children of less than school year age and at a lower level than Follow Through (33 percent). The purpose is to provide flexibility though the Preschool Partnership Program for further interrelating Head Start and Follow Through activities. The Office of Education especially seeks comment on this provision.

Participation of Exceptional Children

The proposed regulation awards points for the participation of exceptional children. "Exceptional children" is defined broadly to include not only gifted, talented, and handicapped children but also "any other children needing a program of educational services substantially different from that required for the majority of preschool children." Examples of the latter might be slow learners, bilingual children or culturally deprived children, depending on the population of the area the project would serve. The Commissioner especially seeks comments on this broad definition.

Criteria for Reviewing Applications

The program encourages the development of projects that provide linkage among the various preschool programs in a community. Thus, the Commissioner's criteria for review of applications include special consideration for projects that involve cooperation with existing preschool programs within the project's service community.

This criterion also allows additional points for the extent to which each preschool partnership project is developed and operated in cooperation with appropriate SEAs and LEAs, as well as with other public and private organizations. National studies such as a Rand report (*Federal Programs Supporting Education Change*, Vol. IV; *The Findings in Review*) have shown that the involvement of SEAs and LEAs in the development and expansion of innovative projects substantially increases the likelihood that their findings and practices will be incorporated into continuing school programs.

Additional Requirements for Projects

The proposed regulations do not contain certain types of requirements. Those requirements will be covered in the Education Division's General Administrative Regulations (EDGAR), which will replace the General Provisions for Office of Education Program Regulations and which were published as a notice of proposed rulemaking (NPRM) on May 4, 1979 (44 FR 26308).

Anyone wanting to comment on these requirements should do so in response to the EDGAR NPRM, rather than to this NPRM.

The following items applicable to this program will now be among those covered generally in EDGAR:

How to apply for a grant.

How grants are made.

Certain conditions that must be met by a grantee.

The administrative responsibilities of a grantee.

The Office of Education's procedures to assure compliance.

Invitation To Comment

A public meeting on this Notice of Proposed Rulemaking will be held in each of the ten Federal regions. Since we expect to schedule public meetings for several regulations on the same day, at the same place, we need to get an idea of how many persons are interested in speaking about these regulations. If you are interested in commenting at a

public meeting, we encourage you to call the appropriate Regional Commissioner of Education, who will schedule a time for your comments. Persons who do not notify the Regional Commissioner of their intention to comment will be given an opportunity to speak. Those persons making presentations will be called upon according to their prearranged schedule, or if not prearranged, in the order of registration.

We expect that comments on these proposed regulations will be first on the agenda of the public meeting.

In addition, interested persons are invited to submit comments and recommendations regarding the proposed regulations. Written comments and recommendations may be sent to the address given at the beginning of this document. All comments received on or before the 60th day after publication of this document will be considered in the development of the final regulations.

All written comments submitted in response to this notice will be available for public inspection, both during and after the comment period, in Room 2083, FOB-6, 400 Maryland Avenue, S.W., Washington, D.C. between the hours of 8:30 a.m. and 4:00 p.m., Monday through Friday of each week except Federal holidays.

As required by Section 431(a) of the General Education Provisions Act (20 U.S.C. 1232(a)), a citation of statutory authority for each section of the proposed regulations has been placed in parentheses on the line following the text of the section. Reference in these citations of authority relate to sections of the Elementary and Secondary Education Act of 1965, as enacted by Pub. L. 95-561.

(Catalog of Federal Domestic Assistance No. has not yet been assigned to the Preschool Partnership Program)

Dated: May 3, 1979.

Ernest L. Boyer,

U.S. Commissioner of Education.

Approved: May 18, 1979.

Joseph A. Califano, Jr.,

Secretary of Health, Education, and Welfare.

It is proposed that Title 45 of the Code of Federal Regulations be amended by adding a new Part 161d, to read as follows:

PART 161D—PRESCHOOL PARTNERSHIP PROGRAM

Subpart A—General

Sec.

161d.1 Preschool Partnership Program.
161d.2 Eligible parties.
161d.3 Regulations that apply to the Preschool Partnership Program.
161d.4 Definitions.

Subpart B—Projects Assisted Under this Program

161d.5 Nature of projects.
161d.6 Participation of non-low-income children.
161d.7 Nature of cooperations.
161d.8. Project duration.
161d.9 Transition projects—conditions for initial funding and for continued funding at first-year-level.

Subpart C—How To Apply for a Grant

161d.10 Application requirements.

Subpart D—How a Grant Is Made

161d.11 Criteria for review of applications.

Subpart E—Conditions To Be Met by a Grantee

161d.12 Allowable cost limitations.
161d.13 Participation by private school children.
Appendix D—The Legislation

Authority: Title III, Part D, Sec. 325, Elementary and Secondary Education Act of 1965, as enacted by Pub. L. 95-561.

Subpart A—General

§ 161d.1 Preschool partnership program.

The Preschool Partnership Program provides Federal Assistance for the establishment of pilot projects that will offer special educational services to the families of preschool children to help in the children's successful transition to formal schooling and thereby improve their long-term achievement.

(20 U.S.C. 2971)

§ 161d.2 Eligible parties.

The Commissioner may make grants to State and local educational agencies (SEAs and LEAs) and other public agencies and nonprofit private organizations or institutions, including Project Head Start grantees.

(20 U.S.C. 2942(a))

§ 161d.3 Regulations that apply to the preschool partnership program.

The following regulations are applicable to this program:

(a) *General regulations.* (1) The education Division General Administrative Regulations (EDGAR), Part 100a (Direct Grant Programs) and Part 100c (Definitions; Freedom of Information Act) apply to this program.

(2) The HEW grant regulations in Part 74 of this title.

(b) *Specific regulations.* The regulations in this part (45 CFR Part 161d).

(20 U.S.C. 1221e-3(a)(1))

§ 161d.4 Definitions.

(a) *General.* The following terms used in this part are defined in EDGAR, Part 100c:

Applicant
Application
Commissioner
Department
Elementary School
Local Educational Agency
Materials
Minor Remodeling
Nonprofit
Private
Project
Project Period
Public
Secondary School
State
State Educational Agency

(b) *Specific.* Terms used in this part are defined as follows:

"Acitivity year" means the year of involvement by a project participant.

"Exceptional children" means gifted and talented children, handicapped children, and any other children needing a program of educational services substantially different from that required for the majority and other preschool children.

"First two years of formal schooling" means the initial two-year period of general education for which a State commonly provides public support; either kindergarten and first grade, or first and second grade.

"Guardian" means a person, other than a parent or family member, who has substantial responsibility for a participating child.

"Parent" means a father, mother, foster parent, or adoptive parent.

"Preschool means educational programs organized for children younger than those usually served by the first two years of formal schooling.

"Participant group" means eligible children and their parents or guardians and family members.

"Project Head Start" means local Project Head Start grantees and delegate agencies.

"Low-income families" means those families—

(a) Whose annual income falls at or below the State income poverty guidelines for determining eligibility for free meals or free milk under the National School Lunch Act;

(b) Who are receiving public assistance, or

(c) Who are eligible for participation in Project Head Start.

"Program of educational services" means instruction, counseling, testing, assessment of health status and needs, and referral for followup. It does not

include the provision of any needed medical, dental, nutritional, or social services. Instruction addresses the knowledge, language, physical, social and emotional development of children participating in the project, and enhancing child-care competencies of parents and other caregivers.

"Testing and assessment" means the collection, analysis, and reporting of information and other data relating to the accomplishment of project objectives.

(20 U.S.C. 2971; 20 U.S.C. 1221e-3(a)(1))

Subpart B—Projects Assisted Under This Program

§ 161d.5 Nature of projects.

(a) The Commissioner awards grants for the following types of pilot projects:

(1) *Transition projects for preschool children of low-income families.* Each of these projects, which shall be administered in cooperation with LEAs and Project Head Start and may involve cooperation with other preschool programs, must provide a continuous program including—

(i) In the initial activity year, a program of educational services to children of ages three or four, from primarily low-income families, and their parents, guardians, or family members. These services must be provided primarily in the home;

(ii) In subsequent activity year(s), an appropriate program of educational services to the adults and children who participated in the first year, to be conducted primarily on the premises of an elementary school and to continue until the first year of formal schooling; and

Note.—In those areas in which kindergarten is not available, a total three-year preschool program of educational services may be necessary.

(iii) At the end of each of the first two years of formal schooling the project activity concentrates on testing and assessment of the achievement of project children.

(2) *Development projects in parent/early childhood and family education.* These projects must provide a program of educational services to selected groups of children under kindergarten age and to parents, secondary school students in education for parenthood programs, family members, or guardians. The projects must develop model approaches to early childhood and family education and may involve research, materials development, staff training, or other related program development activities.

(b) Project components conducted primarily in a child's home, but not directed toward the child, concentrate on enhancing those competencies which will enable parents, family members, or guardians to foster the child's learning and development.

(20 U.S.C. 2971(a), (b) and (c))

§ 161d.6 Participation of non-low-income children.

(a) The Commissioner permits non-low-income children and their parents, guardians, or families to enroll in projects described in § 161d.5(a)(1) in numbers constituting up to 25 percent of any single participant group.

(b) The Commissioner may give prior approval for applicants or grantees to include more than 25 percent non-low-income participation only if the applicant or grantee demonstrates that—

(1) The presence of a higher percentage of non-low-income participants further assists low-income children in making the transition to formal schooling;

(2) It made a good faith effort to obtain 75 percent low-income participation but could not do so; and

(3) The inclusion of a higher percentage of non-low-income children does not reduce the quality and quantity of services provided to low-income children.

(c) In no case does non-low-income participation exceed 50 percent.

(20 U.S.C. 2971)

§ 161d.7 Nature of cooperation.

Any project designed under § 161d.5(a)(1) must include the cooperation of LEAs and Project Head Start and may include that of other preschools and community organizations. Cooperation includes the following activities:

(a) Planning a project with organizations and individuals having similar objectives and concerns, including appropriate private preschools and elementary schools.

(b) Sharing information, facilities, staff, services, or other resources.

(c) Developing a plan for referral to cooperating agencies for health care or other services required but not funded from the project grant.

(d) Obtaining agreement from other related programs on responsibility for specific activities that will increase the impact of funds available during and after the project period.

(20 U.S.C. 2971(a), (b), and (c))

§ 161d.8 Project duration.

(a) The Commissioner determines the duration of Federal assistance on a case-by-case basis. Under § 161d.5(a)(1) the Commissioner may approve funds for up to five years. Under § 161d.5(a)(2) the Commissioner generally awards funds for no more than three years, and in no case for more than five years.

(b) The Commissioner reviews an application for a multi-year project in accordance with EDGAR, §§100a.219 and 100a.220.

(20 U.S.C. 1221e-3(a)(1))

§ 161d.9 Transition projects—Condition for initial funding and for continued funding at first-year-level.

(a) This section applies to projects described in § 161d.5(a)(1). For these projects the grantee must enroll a new and comparable participant group for each year of Federal project support. Funding for each year of the grant will be at the first-year-level—if sufficient funds are available.

(b) The Commissioner approves funding an application only if the following conditions are met:

(1) The applicant develops a feasible plan and demonstrates the capacity to begin a new and comparable participant group for each year of Federal project support anticipated.

(2) The applicant demonstrates the capacity and intent to continue the proposed project activities through the first two years of formal schooling for each participant group it begins.

(c) The Commissioner approves continued funding only if the grantee—

(1) Enrolls a new participant group for each year of Federal project support; and

(2) Demonstrates that it is conducting the approved project activities through the first two years of formal schooling for each participant group previously enrolled during the period of Federal project support.

(d) The grantee must use whatever financial resources, in addition to the grant award, which are necessary for it to begin new participant groups after the first grant year and to complete the approved project activities for each participant group enrolled during the period of Federal project support.

(20 U.S.C. 2971(b))

Subpart C—How To Apply for a Grant

§ 161d.10 Application requirements.

The Commissioner considers making a grant to an eligible applicant only if the applicant prepares and submits an application according to—

(a) Regulations governing the Preschool Partnership Program (45 CFR Part 161d) in this part and the general provisions regulations in EDGAR.

(b) The procedures contained in the Notice of Closing Date for Receipt of Applications.

(c) The instructions and forms included in the application package.

(20 U.S.C. 1221e-3(a)(1); 1221e-3(b))

Subpart D—How a Grant Is Made

§ 161d.11 Criteria for review of applications.

The Commissioner reviews applications for initial project grants on the basis of the criteria in this section. The maximum possible score for all criteria is 100 points. The maximum possible score for each criterion reflects the degree of importance assigned to that criterion by the Commissioner.

(a) *General criteria.* See EDGAR §§ 100a.201-206, for general criteria applicable to direct project grants under this part. However—

The Commissioner assigns to the quality of the proposed plan of operation a maximum of 20 points rather than the 10 assigned in EDGAR; and to the quality of the evaluation plan on project effectiveness, 10 points rather than the 5 points in EDGAR. The general criteria in EDGAR are therefore assigned a total of 50 possible points.

(b) *Specific criteria.* The Commissioner awards up to 50 points to the following criteria for the Preschool Partnership Program:

(1) The extent to which a project design indicates an effective rationale and set of procedures toward establishing one or more models that will contribute to the successful transition of eligible preschool children to formal schooling. This includes the likelihood that the results of the project will be of potential use to a variety of groups throughout the Nation. (20 points)

(2) The extent to which the applicant demonstrates the ability and develops a feasible plan to incorporate the results of the project into its continuing activities, or those of cooperating agencies, institutions, and organizations, after Federal funding ends. (10 points)

(3) The extent to which the project includes exceptional children—at least in proportion to their existence, as evidenced by valid surveys or other appropriate data sources, within the defined project service community—in project activities appropriate to their unique needs. (10 points)

(4) The extent to which the project is developed and operated in cooperation with—(10 points)

(i) Parents representing the program participants;

(ii) Appropriate SEAs and LEAs;

(iii) Other public and private organizations, including health and social service agencies, and existing preschool and private elementary school programs within the defined project service community; and

(iv) Project Head Start.

(20 U.S.C. 2971 (a), (b) and (c))

Subpart E—Conditions To Be Met by a Grantee

§ 161d.12 Allowable cost limitations.

(a) Cost for stipends, released time, or the employment of substitutes to enable educational personnel to participate in the project activities, and costs for minor remodeling are allowable in exceptional cases only with the approval of the Commissioner.

(b) The Commissioner approves these costs only—

(1) If the proposed project receives fifteen points in its plan for easing the transition of preschool children to formal school (§ 161d.9(b)(1));

(2) If the proposed project receives 4 points in its plan for budget and cost effectiveness (EDGAR § 100a.204) including consideration of the costs proposed for these purposes; and

(3) If not allowing these costs would tend to defeat the purposes of the Act.

(20 U.S.C. 2971; 20 U.S.C. 1221e-3(a)(1))

§ 161d.13 Participation by private school children.

Any grant is subject to the requirements in Section 302(b) of the Elementary and Secondary Education Act of 1965 concerning consultation with private school officials and participation by private school children.

(20 U.S.C. 2942(b))

Appendix—The Legislation

"Part D—Preschool Partnership Programs

"Establishment of Program

"Sec. 325. (a) The Commissioner is directed to establish, in cooperation with the Assistant Secretary for Human Development of the Department of Health, Education, and Welfare, a program of cooperative pilot projects between local educational agencies and Project Head Start, as authorized by the headstart-Follow Through Act, which will provide a smoother and more successful transition to formal schooling for certain preschool-aged children, and thereby improve their long-term achievement in elementary school.

"(b) Projects established under this program will be designed to achieve the purposes of subsection (a) by—

"(1) providing to a limited number of children aged three to four, inclusive, of low-income families and to their parents, families, or guardians a program of educational services including instruction, counseling, and testing, to be conducted primarily in the child's home;

"(2) providing to children and adults who have participated in the services described above, during the following year appropriate educational services, testing, and counseling, to be primarily conducted on the premises of an elementary school; and

"(3) providing a coordinated program of testing and assessment, along with such other evaluation procedures as the Commissioner and the Assistant Secretary shall deem appropriate, designed to assess the achievement of children during their participation in the program and subsequently at the end of each of the first two years of formal schooling.

"(c) Funds provided under this part may also be used to fund early childhood and family education programs for children below kindergarten age. Such programs may include—

"(1) the identification of potential barriers to learning;

"(2) education of parents in child development, including education of parenthood programs for secondary school students; and

"(3) home-based programs of early childhood and family education.

"(d) Not less than 10 percent of the funds made available for purposes of section 303 for each fiscal year shall be made available for purposes of this part.

[FR Doc. 79-17679 Filed 6-6-79; 8:45 am]
BILLING CODE 4110-02-M

Reader Aids

Federal Register
Vol. 44, No. 111
Thursday, June 7, 1979

INFORMATION AND ASSISTANCE

Questions and requests for specific information may be directed to the following numbers. General inquiries may be made by dialing 202-523-5240.

Federal Register, Daily Issue:

202-783-3238	Subscription orders (GPO)
202-275-3054	Subscription problems (GPO)
	"Dial-a-Reg" (recorded summary of highlighted documents appearing in next day's issue):
202-523-5022	Washington, D.C.
312-663-0884	Chicago, Ill.
213-688-6694	Los Angeles, Calif.
202-523-3187	Scheduling of documents for publication
523-5240	Photo copies of documents appearing in the Federal Register
523-5237	Corrections
523-5215	Public Inspection Desk
523-5227	Finding Aids
523-5235	Public Briefings: "How To Use the Federal Register."

Code of Federal Regulations (CFR):

523-3419	
523-3517	
523-5227	Finding Aids

Presidential Documents:

523-5233	Executive Orders and Proclamations
523-5235	Public Papers of the Presidents, and Weekly Compilation of Presidential Documents

Public Laws:

523-5266	Public Law Numbers and Dates, Slip Laws, U.S.
-5282	Statutes at Large, and Index
275-3030	Slip Law Orders (GPO)

Other Publications and Services:

523-5239	TTY for the Deaf
523-5230	U.S. Government Manual
523-3408	Automation
523-4534	Special Projects

FEDERAL REGISTER PAGES AND DATES, JUNE

31599-31938 1
31939-32192 4
32193-32346 5
32347-32634 6
32635-33040 7

CFR PARTS AFFECTED DURING JUNE

At the end of each month, the Office of the Federal Register publishes separately a list of CFR Sections Affected (LSA), which lists parts and sections affected by documents published since the revision date of each title.

3 CFR

Executive Orders:
12113 (Amended by EO 12141) 32635
12141 32635
Proclamations:
4664 32347

4 CFR

Proposed Rules:
331 31655
332 31655
351 31655

5 CFR

Proposed Rules:
Ch. I 31892
890 32223

6 CFR

705 32338

7 CFR

250 32193
418 31599
906 32637
910 31610
912 31610
918 31939
991 32194
1421 ..... 31611, 31614
1427 32637
Proposed Rules:
301 32224
800 32394
802 32394
803 32394
907 32706
916 32224
948 32706
1099 32708

9 CFR

78 31619
82 ..... 31620, 32195
92 31621
113 31622
Proposed Rules:
318 31665
381 31665

10 CFR

19 32349
20 32349
51 31939
211 ..... 31623, 31626, 32196, 32643
212 32645
508 32199
Proposed Rules:
30 32394
35 32394
211 32225
212 32622
490 31922
508 31677

11 CFR

Proposed Rules:
Ch. I 32608
Ch. IX 32608

12 CFR

217 ..... 32352, 32646
302 32353
303 32649
329 ..... 32353, 32356
545 32199
612 31940
614 31940
701 ..... 32202, 32357, 32358
Proposed Rules:
11 31984
217 ..... 32395, 32396
329 32397
701 32202

13 CFR

303 32359
304 32359
307 32359
311 32359
Proposed Rules:
540 32958

14 CFR

39 ..... 31941, 31942, 32649, 32650
71 31944-31947
97 31947
302 32364
Proposed Rules:
Ch. I 32001, 32708, 32709
71 ..... 32001, 32002, 32709
73 32003
250a 32398
380 32399
382 32401

15 CFR

501 32651
806 32586
2301 31629

16 CFR

13 ..... 31949, 32365
438 32207
Proposed Rules:
13 32231
305 32013

17 CFR

15 32209
200 32366
Proposed Rules:
240 32608
301 32224
916 32224

18 CFR

Proposed Rules:
Ch. I 32710

19 CFR

4 31950
6 31950
10 ..... 31950, 31962
11 31962
18 31962
19 31962
54 31962
111 31962
112 31962
123 31950
133 31962
134 31962
148 31962
151 31962
159 31972
162 ..... 31950, 31962
171 31950
172 31950
Proposed Rules:
141 31668
142 31668

20 CFR

651 31629
655 ..... 32209, 32211
Proposed Rules:
401 31668
655 32233

21 CFR

5 32212
136 32213
446 31636
520 32213
Proposed Rules:
145 31669

22 CFR

41 32653

24 CFR

841 32516
1911 ..... 32214, 32215
1912 32215
1914 ..... 31973, 32654, 32656
Proposed Rules:
570 32407
803 31670
811 32711
882 31670
888 31670
1917 32003
3280 32711

25 CFR

256 32190

26 CFR

1 32657
Proposed Rules:
1 32235
7 32235
31 32251

27 CFR

Proposed Rules:
4 32014
5 32014
7 32014
178 32366

28 CFR

2 ..... 31637, 31638
Proposed Rules:
2 32252

29 CFR

1601 31638
2520 ..... 31639, 31640
Proposed Rules:
1910 31670

30 CFR

55 31908
56 31908
57 31908
Proposed Rules:
Ch. VII 32408

32 CFR

Ch. XIV 32681
505 32367
770 32408
806a 32681
807a 32681
1201 31976
1203 31976
1212 31976
1214 31976
1216 31976
1220 31976
1221 31976
1250 31976

33 CFR

164 32681
Proposed Rules:
110 32713
157 32713
161 32004
164 32713

36 CFR

Proposed Rules:
219 32715
223 32005

39 CFR

10 32369
111 32369
10 31976
111 31976
601 ..... 31976, 32369

40 CFR

6 32854
52 ..... 31976, 31980, 32681
65 ..... 32682, 32683
115 32854
121 32854
122 32854
123 32854
124 32854
125 32854
162 32684
402 32854
403 32854
Proposed Rules:
52 ..... 32005, 32253
65 ..... 32254, 32255, 32715, 32716, 32720
100 32006
122 31673
123 31673
124 31673
146 31673

41 CFR

1 32687
2 32685
3 32684
7 ..... 32685, 32687
16 32685
20 32685
25 32685
Proposed Rules:
Ch. 51 32011

42 CFR

57 32698
405 ..... 31641, 31802
466 32074

45 CFR

5a 31981
1611 31981
670 32699
Proposed Rules:
161d 33036
161j 33022
161n 33028

46 CFR

502 32369
512 32369
531 32369
Proposed Rules:
30 32713
31 32720
32 32713
34 32713
35 32720
536 32408
538 32408

47 CFR

0 32377
1 ..... 31643, 31650
2 32377
74 32377
78 32377
81 31650
83 32383
90 32215
Proposed Rules:
0 32419
18 32419
73 ..... 31673, 32419
74 32420
78 32420
90 31674
94 32720

49 CFR

393 31981
601 32705
1033 ..... 31982, 31983, 32221, 32384
1056 32384
Proposed Rules:
Ch. X 32427
172 32972
1300 32011

50 CFR

17 32604
263 32385
264 32388
266 32391
611 ..... 31651, 31652
661 31983
662 31654
Proposed Rules:
661 32012
810 31858

AGENCY PUBLICATION ON ASSIGNED DAYS OF THE WEEK

The following agencies have agreed to publish all documents on two assigned days of the week (Monday/Thursday or Tuesday/Friday). This is a voluntary program. (See OFR NOTICE FR 32914, August 6, 1976.)

Monday	Tuesday	Wednesday	Thursday	Friday
DOT/COAST GUARD	USDA/ASCS		DOT/COAST GUARD	USDA/ASCS
DOT/NHTSA	USDA/APHIS		DOT/NHTSA	USDA/APHIS
DOT/FAA	USDA/FNS		DOT/FAA	USDA/FNS
DOT/OHMO	USDA/FSQS		DOT/OHMO	USDA/FSQS
DOT/OPSO	USDA/REA		DOT/OPSO	USDA/REA
CSA	MSPB*/OPM*		CSA	MSPB*/OPM*
	LABOR			LABOR
	HEW/FDA			HEW/FDA

Documents normally scheduled for publication on a day that will be a Federal holiday will be published the next work day following the holiday.

Comments on this program are still invited. Comments should be submitted to the Day-of-the-Week Program Coordinator, Office of the Federal Register, National Archives and Records Service, General Services Administration, Washington, D.C. 20408

*NOTE: As of January 1, 1979, the Merit Systems Protection Board (MSPB) and the Office of Personnel Management (OPM) will publish on the Tuesday/Friday schedule. (MSPB and OPM are successor agencies to the Civil Service Commission.)

REMINDERS

The items in this list were editorially compiled as an aid to Federal Register users. Inclusion or exclusion from this list has no legal significance. Since this list is intended as a reminder, it does not include effective dates that occur within 14 days of publication.

Rules Going Into Effect Today

ENERGY DEPARTMENT

Federal Energy Regulatory Commission—

26855 5-8-79 / Natural gas curtailment; essential agricultural users and high-priority users

NUCLEAR REGULATORY COMMISSION

26850 5-8-79 / General license requirements for any person possessing formula quantities of strategic special nuclear material in transit subject to certain requirements

List of Public Laws

This is a continuing list of public bills from the current session of Congress which have become Federal laws. The text of laws is not published in the Federal Register but may be ordered in individual pamphlet form (referred to as "slip laws") from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (telephone 202-375-3030).

Last Listing May 31, 1979

H.R. 1787 / Pub. L. 96-16 To authorize a supplemental appropriation to the National Aeronautics and Space Administration for research and development. (Jun. 4, 1979; 93 Stat. 33) Price $.60.

H.R. 2520 / Pub. L. 96-17 To amend the National Ocean Pollution Research and Development and Monitoring Planning Act of 1978 to authorize appropriations to carry out the provisions of such Act for fiscal year 1980. (Jun. 4, 1979; 93 Stat. 34) Price $.60.

The authentic text behind the news . . .

The Weekly Compilation of PRESIDENTIAL DOCUMENTS

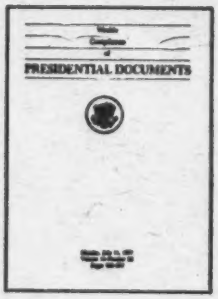
Administration of Jimmy Carter

This unique service provides up-to-date information on Presidential policies and announcements. It contains the full text of the President's public speeches, statements, messages to Congress, news conferences, personnel appointments and nominations, and other Presidential materials released by the White House.

The Weekly Compilation carries a Monday dateline and covers materials released during the preceding week. Each issue contains an Index of Contents and a Cumulative Index to Prior Issues.

Separate indexes are published quarterly, semiannually, and annually. Other features include lists of acts approved by the President and of nominations submitted to the Senate, a checklist of White House press releases, and a digest of other Presidential activities and White House announcements.

Published by Office of the Federal Register, National Archives and Records Service, General Services Administration



SUBSCRIPTION ORDER FORM

ENTER MY SUBSCRIPTION FOR 1 YEAR TO: WEEKLY COMPILATION OF PRESIDENTIAL DOCUMENTS (PD)

@ $15.00 Domestic; @ $23.50 Foreign.
@ $15.00 additional if Domestic first-class mailing is desired.

NAME—FIRST, LAST

COMPANY NAME OR ADDITIONAL ADDRESS LINE

STREET ADDRESS

CITY | STATE | ZIP CODE

PLEASE PRINT OR TYPE

(or) COUNTRY

☐ Remittance Enclosed (Make checks payable to Superintendent of Documents)

☐ Charge to my Deposit Account No. .....

MAIL ORDER FORM TO:
Superintendent of Documents
Government Printing Office
Washington, D.C. 20402